Background

Students in three consecutive nursing classes in the online RN-BSN program completed interactive library modules aimed at teaching information literacy skills and database searching in nursing specific resources.

Lessons Learned

- Faculty Buy-In
- Sustainability
- Implementation Workflow
- Team approach to module content

Conclusion

Sequencing library modules over the course of multiple semesters allowed students to build upon core knowledge that is necessary to successfully complete increasingly advanced assignments and gain research skills that can be applied in their future careers as nurses.